

Worksheet 1: My Daily Time Audit

Objective: Help students reflect on how they currently use their time.

Instructions: Colour each box based on how you spent your time yesterday. Use the key below.

Time	What I Did	Colour Code (How I Spent My Time)
7:00–8:00		School work / productive
8:00-9:00		Relaxing / self-care
9:00-10:00		Wasting time / distractions
10:00–11:00		Sleeping / resting
11:00–12:00		

V Reflection Box:

- One thing I did well: _______



Worksheet 2: My Weekly Planner

Objective: Build routines by scheduling regular tasks.

Instructions: Use symbols, colours or short words to show when you do school work, relax, or do other things.

Day	Morning	Afternoon	Evenin
			g
Monday			
Tuesday			
Wednesda y			
Thursday			
Friday			
Saturday			
Sunday			
₹ Tip box: \	Jse stickers	or drawings t	to show breaks, homework, meals, or hobbies.



Worksheet 3: Break It Down! (Task Breakdown Sheet)

Objective: Teach students to divide a large task into smaller, manageable steps.

Example Task: "Revise for my Science test"

Big Task	Step 1	Step 2	Step 3	Step 4

- Due Date: _____ mins per step
- When will I do it? (Choose a day/time for each step)



Worksheet 4: My Study Toolkit

Objective: Help students identify what strategies and tools help them study.

Tick the ones that wor	k for you:
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- Using a timer (Pomodoro)
- Listening to music
- Flashcards
- Mind maps
- Saying it out loud
- Using colour/highlighters
- Working with a friend
- Asking for help
- Taking breaks
- Using apps or reminders

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