

# Stress & Coping Check-In

Focus: Mental health resilience and coping mechanisms

Purpose: To assess how students manage pressure and find balance

### **Section 1: Identifying Stress**

- 1. What has been the most stressful part of your week? (Be honest—school, home, friendships, or anything else.)
- 2. On a scale of 1-10, how stressed do you feel right now? (1 = very calm, 10 = extremely stressed)
- 3. How do you know when you're feeling too stressed? (What signs or signals does your body or mind give you?)

## **Section 2: Coping Strategies**

- 4. What do you usually do to cope with difficult thoughts or emotions? (e.g., music, walking, talking to someone, shutting down, journaling, etc.)
- 5. Is your current way of coping helping or hurting you in the long run?
  - Mostly helping
  - A mix of both
  - Mostly hurting
  - Not sure
- 6. Have you had support when feeling overwhelmed recently? (Who or what helped, or did you feel alone?)



### Section 3: Balance and Resilience

- 7. Are you getting enough sleep and rest lately?
  - Yes, I feel well-rested
  - o Somewhat, but I could use more rest
  - o No, I've been feeling very tired
  - o I'm not sure
- 8. What's one small habit you could build to manage stress better? (Think about something realistic like going to bed earlier, breathing exercises, or reducing screen time.)
- 9. What advice would you give a friend going through the kind of stress you're facing right now?