

© Goal-Setting & Personal Progress Questionnaire

Part 1: Setting Short- and Long-Term Goals

1.	Which	type of	goals o	do you	think is	most	helpful	for you?
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- A. Short-term (goals to achieve this week or month)
 B. Long-term (goals for the year or future)
 C. Both short- and long-term
 D. I don't usually set goals

 2. Write one short-term goal you want to achieve soon:
- 3. Write one long-term goal you hope to reach in the next year:

Part 2: Tracking Academic, Emotional, and Personal Growth

- 4. How do you usually keep track of your progress?
 - o A. I use a planner or diary
 - o B. I talk with teachers or family
 - o C. I think about it in my head
 - o D. I don't really track progress
- 5. Which area do you feel you've improved most in recently?
 - o A. Academic skills (e.g. subjects, homework)



	0	D. I'm not sure
ì.	What	t helps you notice when you've made progress? (Tick all that apply)
	0	Feedback from teachers or friends
	0	Reaching a small goal
	0	Feeling more confident
	0	Seeing improvements in grades or work
	0	Other:
3	: Cele	ebrating Effort and Learning from Setbacks
		ebrating Effort and Learning from Setbacks do you feel when you don't do as well as you hoped?
	How	
	How	do you feel when you don't do as well as you hoped?
	How	do you feel when you don't do as well as you hoped? A. Frustrated but ready to try again
	How	do you feel when you don't do as well as you hoped? A. Frustrated but ready to try again B. Disappointed and want to give up
	How	do you feel when you don't do as well as you hoped? A. Frustrated but ready to try again B. Disappointed and want to give up C. Confused about what went wrong
	How	do you feel when you don't do as well as you hoped? A. Frustrated but ready to try again B. Disappointed and want to give up C. Confused about what went wrong D. I don't usually worry about it

o B. Emotional skills (e.g. managing feelings, stress)